



EDUCATION
PROGRAMS

Grade 7 Educators:

We invite you to join us for the in-museum program:



Saskatchewan
Environmental
Society

Smarter Science Better Buildings

Western Development Museum -
North Battleford

May 9 - 27, 2022



SMARTER SCIENCE
BETTER BUILDINGS
HAS BEEN
DEVELOPED
COLLABORATIVELY BY
THE SASKATCHEWAN
ENVIRONMENTAL
SOCIETY AND THE
WDM WITH
ASSISTANCE FROM
VERECO HOMES,
SASKATOON PUBLIC
SCHOOL DIVISION,
AND SUN RIDGE
RESIDENTIAL.

WHAT:

Smarter Science Better Buildings is a two-hour, hands-on program that allows students to explore the concepts of heat and temperature through the practical application of making our homes more energy efficient. Students explore workstations that focus on:

- Energy efficient lighting and appliances
- Water conservation
- Home retrofits
- Building materials
- Solar heating
- A model of a net zero (produces as much energy as it consumes) home allows students to examine how all these concepts fit together into a home that is both livable and very energy efficient

Students also tour Museum exhibits related to sustainable living (homes, transportation, etc.)

This is a Museum-led program. Students will be introduced to the concept of designing their own energy efficient building. Curriculum connections are included below. For more program details, visit:

wdm.ca/for_teachers/smarter-science-better-buildings

Educators can learn more at a teacher in-service held via Zoom on Thursday, April 28 at 4:30 pm.

WHERE: Western Development Museum - North Battleford

WHEN: Starting May 9, Mondays through Fridays, until May 27. Two sessions are available per day, one from 9:30-11:30 am and one from 12:45-2:45 pm.

To Register:

For more information or to register, contact Cheryl at 306-445-8033 or cstewartrahm@wdm.ca.

Program Cost: \$3.50 per student

Want subsidized bussing to the WDM for the *Smarter Science Better Buildings* program?

Register by April 7 to be eligible for a grant program from the Saskatchewan Environmental Society and SaskEnergy that will reimburse bussing costs for approved schools. Teachers/schools are responsible for contacting transportation companies and booking their own bus. Schools will be notified of approval by April 14.



THE SMARTER
SCIENCE BETTER
BUILDINGS
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THE GRADE 7
SCIENCE
CURRICULUM TO LIFE
FOR MY
STUDENTS. THANKS
TO THIS PROGRAM,
STUDENTS HAVE THE
BACKGROUND
KNOWLEDGE TO ASK
HIGHER-LEVEL
QUESTIONS WHEN
DESIGNING THEIR
OWN ENERGY
EFFICIENT
BUILDINGS.

- 2018 TEACHER

Curriculum Connections

Science 7:

Physical Science - Heat and Temperature:

HT 7.1 Assess the impact of past and current heating and cooling technologies related to food, clothing and shelter on self, society and the environment.

Life Science: Interactions with the Ecosystem

IE 7.4 Analyze how ecosystems change in response to natural and human influences and propose actions to reduce the impact of human behaviour on a specific ecosystem.

Science 7: Pearson Saskatchewan Science 7: Big Idea 5.0 Traditional knowledge and practices have been used to produce clothing and shelter (p.224-231)

Integration with other subjects

Social Studies 7:

IN7.2 Examine the effects of globalization on the lives of people in Canada and in circumpolar and Pacific Rim countries.

IN7.3 Analyze the relationship of technology to globalization.

RW7.2 Investigate the influence of resources upon economic conditions of peoples in circumpolar and Pacific Rim countries.

RW7.3 Assess the ecological stewardship of economies of Canada and the circumpolar and Pacific Rim countries.

English Language Arts 7:

CC7.1 Create various visual, oral, written, and multimedia (including digital) texts that explore identity (e.g., Exploring Thoughts, Feelings and Ideas), social responsibility (e.g., Taking Action), and efficacy (e.g., Building a Better World).

Arts Education 7:

CP7.12 Use image-making skills, tools techniques, and problem-solving abilities in a variety of visual art media.

Mathematics 7:

SP7.2 Demonstrate an understanding of circle graphs.

P7.1 Demonstrate an understanding of the relationships between oral and written patterns, graphs and linear relations.