



Wheels and Runners Curriculum Connections and Program Goals

As a result of attending Wheels and Runners, participants will:

- learn about three different environments in Saskatchewan.
- understand how forms of transportation are influenced by each environment.
- view and handle examples of modes of transportation throughout Saskatchewan's history.

Curriculum Connection DR2.1: Investigate stories of significant events and persons in the local community's history to describe the contribution of those who lived in the community in earlier times.

Program Goal: By listening to descriptions of and looking at models and artifacts of forms of transportation used throughout the areas of Saskatchewan and the history of Saskatchewan in the Travel in Saskatchewan Discussion component students will gain a contextual understanding of life for those who lived in the communities in earlier times.

Curriculum Connection DR2.2: Analyze the influence of the natural environment on the local community.

Program Goal: By investigating and seeing different environments on the map of Saskatchewan in the Travel of Saskatchewan component, students will learn how these different environments influenced modes of transportation throughout Saskatchewan's history.

Program Goal: The Design Your Own Transportation component invites students to apply the information gained in the travel in Saskatchewan discussion to create a mode of transportation to suit one of the three environments.

Curriculum Connection DR2.3 Identify physical representations as constructed models of real things.

Program Goal: By handling and discussing small-scale models of modes of transportation in the Travel in Saskatchewan Discussion students will understand what a model is.

Curriculum Connection DR3.1 Use various model representations of the Earth.

Program Goal: By viewing and discussing the map of Saskatchewan used in this program, students will experience an alternate model compared to the typical road map.

Program Goal: By utilizing a map and directions to navigate the Museum Galleries, students will use special awareness to understand a model of a physical space.



Curriculum Connection DR3.2 Assess the degree to which geography and related environmental and climatic factors influence ways of living on and with the land.

Program Goal: By investigating and seeing the different environments on the map of Saskatchewan in the Travel of Saskatchewan component, students will learn how these different environments influence modes of transportation used in Saskatchewan's history.

Program Goal: The Design Your Own Transportation component invites students to apply the information gained in the travel in Saskatchewan discussion to create a mode of transportation to suit one of the three environments.