



EDUCATION
PROGRAMS

Educators:

We invite you to join us for the in-Museum program:

Rope-Making

Western Development Museum -
Yorkton

September - June



Curriculum Connections

Social Studies DR1.1:

Relate family events and stories of the recent or distant past to the student's place in present day family life.

Social Studies DR2.2:

Analyze the influence of the natural environment on the local community.

Social Studies RW3.2:

Evaluate the ways in which technologies have impacted daily life.

Social Studies RW4.1:

Analyze the strategies Saskatchewan people have developed to meet the challenges presented by the natural environment.

Social Studies DR5.2:

Assess the impact of the environment on the lives of people living in Canada.

Social Studies DR6.1:

Analyze the impact of the diversity of natural environments on the ways of life in Canada and a selection of countries bordering the Atlantic Ocean.

Kindergarten - Grade 12 students will learn what rope is made of and how it was made by settler farmers and ranchers who would make rope that fit their specific needs. Students will be shown how to make rope using a rope-making apparatus and, together, will make a length of rope for their classroom.

As a result of this hands-on rope-making activity, participants will:

- Recognize what economic and environmental factors that contributed to whether a settler farmers in the early-mid 20th century would buy rope or make their own rope.
- Explore how changes in technology impacted the tools used and how people lived and worked over time.
- Understand that where you live can impact your access to resources and tools that may be easily accessible to others.
- Learn the skill of making rope including understanding the process involved in making stronger, thicker rope.

Note that this activity is only available as part of a pre-booked Museum visit or program.



Program Availability: This program is available for scheduled bookings from September - June.

Program Time: This demonstration must be booked in conjunction with a self-guided visit and will be scheduled at the start of that visit's timeslot.

Program Length: The structured Museum-led component of this demonstration program is approximately 30 minutes in length. This is followed by a self-guided scavenger hunt activity to explore the galleries and takes approximately one hour to complete. A chaperone supervised visit of the Museum galleries must be booked in conjunction with the demonstration. Groups are encouraged to plan their departure time for at least one hour after the demonstration so they have time to visit the galleries.

Program Cost: \$3.50 per student + \$20 rope demo add-on (up to 30 students)

Chaperone Ratios: Groups are expected to provide chaperones (including teachers) at a ratio of 1 adult per 5 students. Chaperones are admitted free of charge. Support staff and chaperones for students with significant needs are allowed at a 1:1 ratio at no charge. Admission for additional adults beyond the required number is \$12 each.

Visiting with multiple classes: It is possible for two classes (up to 30 students) from the same school to participate in this program together. Both classes may book together, but must indicate the name and contact information of all educators that will be attending on their joint booking.

How To Book: Visit our booking sheet at
https://wdm.ca/for_teachers/rope-making-yorkton/

For More Information: Contact us at yorkton.ed@wdm.ca or 306-783-8361.